

araq

StartUp 6

Grammar

Unit10 – Lesson1

Page114

LOOK AT THE TEXT AND ANSWER THE QUESTIONS.

I do believe in the strength within each of us. We did see how unity can lead to great accomplishments. I do think kindness matters—it does make a difference.

Complete the rules:

- *We can use do, does or _____ in affirmative statements to show that we feel strongly about something.*

Present the sentences and ask for the Ss' opinions to answer the questions.

Have your Ss read the sentences aloud. Recap any tips if necessary.



READ THE TABLE.

We can use *do* or *did* in affirmative statements to show that we feel strongly about something.

Subject	*Do / did*	Base form of the verb	
I	do	like	the new fountain.
We	did	go	to Horton Plaza Park.

Notes

- We can use *do / did* to express a contrast: *I didn't go to the beach, but I did visit the plaza.*
- We can also use *do / did* to make a correction:
  A: *I heard you didn't like the performance.* ***B:*** *No, I did like it. The singers were amazing!*

>> FOR PRACTICE, GO TO PAGE 152

A Read the sentences. Add *do*, *does*, or *did* for emphasis. Change the main verb if necessary.

1. Please, have another cup of tea.
   Please, do have another cup of tea.
2. They restored the old building.
3. He went to the amphitheater.
4. They redeveloped the waterfront.
5. Visit the large fountain.
6. The waterfront looks much better now.
7. They tore down the old hotel.
8. She constructs beautiful buildings.
9. It looks like an important landmark.

5148 afaq-lc.com

Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C MAKE IT PERSONAL Think about the last time you visited a different city. Write about things you did or didn't do there. Use *do* or *did* for emphasis.

1. I didn't watch a basketball game, but I did go to the aquarium.
2. _____
3. _____
4. _____

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.

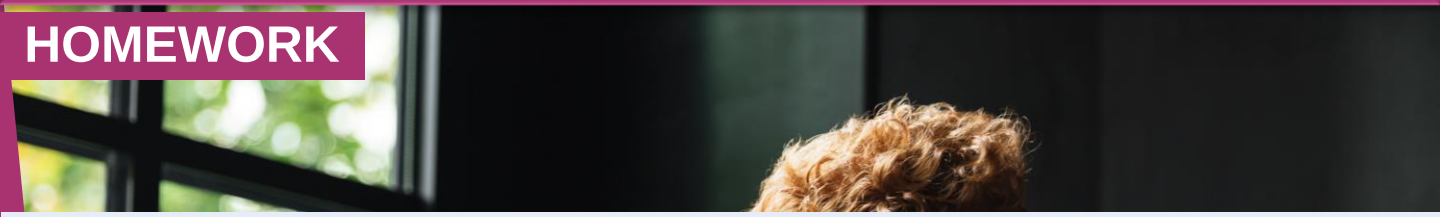


C MAKE IT PERSONAL Think about the last time you visited a different city. Write about things you did or didn't do there. Use *do* or *did* for emphasis.

1. I didn't watch a basketball game, but I did go to the aquarium.
2. _____
3. _____
4. _____

Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK



B Complete the sentences with the correct form of *do*, *does*, or *did*. Then check (✓) the sentences in which *do, does,* or *did* is used for emphasis.

1. They ___did___ restore that amphitheater. ☑
2. _____ the same company just renovate both buildings? ☐
3. They _____ construct that building last year. ☐
4. She _____ love that plaza, doesn't she? ☐
5. That fountain _____ stop working in 1977. ☐
6. Wow! My teacher _____not tell me about that landmark! ☐
7. They _____ not restore the old painting yet. ☐
8. She _____ go to the waterfront. I saw her there! ☐
9. _____ he want to come with us? Let's ask him now. ☐



5148 afaq-lc.com



B Complete the sentences with the correct form of *do*, *does*, or *did*. Then check (✓) the sentences in which *do, does,* or *did* is used for emphasis.

1. They ___did___ restore that amphitheater. ☑
2. ___Did___ the same company just renovate both buildings? ☐
3. They ___did___ construct that building last year. ☑
4. She ___does___ love that plaza, doesn't she? ☑
5. That fountain ___did___ stop working in 1977. ☑
6. Wow! My teacher ___did___ not tell me about that landmark! ☐
7. They ___did___ not restore the old painting yet. ☐
8. She ___did___ go to the waterfront. I saw her there! ☑
9. ___Does___ he want to come with us? Let's ask him now. ☐

